

## Inequality: The "Haves" and the "Have-Nots"

**SWBAT** analyze the American concept of the haves and have-nots to develop a logical argument on whether they think the gap can be bridged or not.

**Research Objective:** The American society has a gap between the “haves” and the “have nots”. These two groups are divided by economic status. The *haves* are people who are wealthy and the *have-nots* are people who are consistently in monetary need. While people define success differently, we can not ignore the political bias about inequality in America.

**Research Question:** How do we bridge the gap between the “haves” and the “have-nots”?

**Vocabulary:** inequality, socioeconomic status, economic divide, haves, have-nots, political bias, blended essay; informational/expository, argument, and narrative writing.

**Article:** Students will use the article provided to them in class. The article *A Nation of “Haves” and “Have-Nots”? Far More Americans Now See Their Country as Sharply Divided Along Economic Lines* by Jodie T. Allen.

### Research Timeline:

PROCESS	DEADLINE	STUDENT INITIALS	BURKE INITIALS	COMMENTS
<b>Read/Annotate Article</b> SWBAT read and annotate an article to understand the Haves and Have-Nots theory.	3/2/18			
<b>Discussion Map</b> SWBAT analyze the Haves and Have-Nots theory with a argument discussion map.	3/6/18			
<b>Philosophical Chairs</b> SWBAT develop a logical argument on whether they think the gap can be bridged or not.	3/9/18			
<b>Blended Essay - Draft</b> SWBAT draft their blended essay and engage in a writer’s workshop.	3/16/18			
<b>Blended Essay - Publish</b> SWBAT type their final research project paper in Google Classroom.	3/23/18			